PRINCIPAL’S NEWS

I hope you are all enjoying this sensational autumn weather; it is a spectacular time of the year for enjoying the beautiful outdoor life our region has to offer. For me that means time with my horses, long rides in beautiful places with other horse-addicted people. For others that means being out in the garden, catching up with family and friends at the beach or kayaking the beautiful rivers and dams in our area without getting burnt to a crisp, or simply out and about walking, fishing, bike riding or running. I really enjoy hearing teenagers talking about their weekend when it involves being outdoors doing stuff with other people. I know in cities there is a massive trend toward kids spending a great deal of their spare time glued to devices, essentially on their own. I appreciate that friends made through social media are real friends in terms of they check in, are concerned about your welfare and can give and receive support but regular face to face contact with like minded people who can share your story is absolutely essential for all people young and old!

NAPLAN is over for another year and as usual our students proceeded through this process stress free and happy. I acknowledge the data obtained via NAPLAN is essential on a systems level, a school level and to individual students and their families, but the thing I was most proud of was the sincere attempt of all our students to complete the tests to the very best of their ability. Our students behaved in an exemplary manner and I believe they all gave the tests their very best shot! I am a very proud school leader right now!

A thought:
“The richness I achieve comes from Nature, the source of my inspiration.” – Claude Monet

Mary-Jane Pell

Photo: Stage 5 Ag Excursion to Broken Bridge

IMPORTANT DATES:

Wednesday 25th May
Love Bites (Years 9 and 10)

Wednesday 1st June
Workshop/Forum Years 5 to 10 Eco Schools Grant Program 9.30 am—11.30 am

Thursday 9th June
Café Central

Friday 10th June
PASH (Years 9 and 10)
Lantern Making (Primary)

Monday 13th June
Queen’s Birthday Public Holiday

Tuesday 14th June
Wellbeing Day
Safe on Social Information Session 5.00 pm—6.00 pm

Thursday 16th June
AIME students SCU

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Design & Editing:
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FROM THE DEPUTY MARSHALL

“Safe on Social”
Social Media Safety Information Session
Nimbin Central School MPU
June 14th 5.00pm – 6.00pm
Presenter: Kirra Pendergast – founder “Safe on Social”

Nimbin Central School invites all parents, caregivers and interested community members to an information session on the safe use of social media in all its forms.

This session will be informative and useful for your own, and your family’s, safety and knowledge around this rapidly changing aspect of our everyday lives.

It will be held from 5.00pm to 6.00pm on Tuesday June 14th in the school MPU.

Below is some information on the presenter.

I look forward to seeing you at this important event.

You may or may not be aware that when using social media for school business, the school, in the eyes of the law is considered the ‘publisher’ of whatever is posted on our page whether it was posted by the school, staff or a member of the public in the comments section.

The team at Safe on Social “SoS” have translated decades of experience in information security and privacy, identity and access management, risk and crisis management strategy, and business consulting into the social media realm.

The socialisation of the web means that every photo uploaded, every post commented on, every video shared and every email replied to – has the potential to compromise the school’s security and destroy years of community goodwill. SoS is helping us, by implementing tools and training to enable safe usage of social media, so we can continue to engage and grow our online communities with minimal risk.

Late in 2015 Safe on Social became one of the first companies in Australia to be accredited by the new Office of the Commissioner of Children’s eSafety for our work in schools across Australia. They are based at Lennox Head.

Cath Marshall

Fire & Rescue NSW Open Day 2016

Fire & Rescue NSW is hosting its annual Fire Station Open Day on Saturday, 21 May 2016.

Where: Lismore Fire Station 139 Molesworth St Lismore.
When: between 10am and 2pm.

Children and their parents are invited to hop aboard Lismore Fire Station’s fire truck, pick up a Brigade Kids fire safety activity booklet and LEGO City Minifigures, and chat with firefighters about what they do.

This is a fantastic opportunity for children and their parents to meet their local firefighters and with winter just around the corner, which is the worst time of the year for house fires, this is a great opportunity to learn as much as you can about home fire safety.
K - 6 News

The Terania District Cross Country Carnival was held on Friday 6th May and was well supported by the students and parents. Thank you to the squad of parents who came to support their child. I am sure your positive enthusiasm added to the student’s determination to complete the circuit. It’s amazing to watch how the students challenge themselves and experience the joy and satisfaction of having competed and improve on their personal best. Smiles all round.

Special Assembly.
Our third special assembly will be held on Friday 27th May 2016 commencing at 1.00pm. An invitation to parents of students receiving an award will be sent the week before. A number of students will be awarded the Principal’s Commendation Certificate by Ms Pell. Also class 4/5/6 will be presenting an item and we would love to see a great audience in attendance. Come along and congratulate our students for being such wonderful learners.

Lantern Making Workshop.
On Friday 5th June a team of craftmakers will be conducting lantern making workshops at school with a hope that students will be able to participate in the Lismore Lantern Parade. Notes detailing cost and lantern shapes will be sent out next week. This is a very rewarding workshop as students develop a sense of pride with their completed lantern.

NAPLAN
Another opportunity to be proud of our students! They approached the task with a very positive attitude and great concentration. Students commented that they enjoyed the assessment so much that wanted to do more on the Friday. How’s that for being enthusiastic about learning. Well done.

Small Schools Drumming Ensemble.
Congratulations to Jett and Sunny because they were accepted into the Small Schools Drumming Ensemble. The aim of the ensemble is to give students a different entry point to music study and performance through the exploration and development of a performance piece within an ensemble environment. The boys will attend weekly tutor workshops on Thursday afternoons at Lismore High School and will perform at the Lismore Performing Arts Festival in August. Thank you to their parents for their support by co-ordinating transport. Opportunities like this become a reality when they are able to have the backing of their parents. Thank you.

Hope you are enjoying this glorious Autumn weather. Take care.

Dian Plesko
Assistant Principal

Photo below: Week 3 Special Assembly
PRIMARY CROSS COUNTRY
CAREERS

Information on the following areas are available from your Careers Advisor:

- University of NSW Rural Student Entry and Indigenous Entry Scheme
- UTS Open Day
- Australian Defence Forces Careers Information Session
- Information night Byron Bay SAE, a creative media institution
- Sydney University Scholarships
- University of NSW Scholarships

Regards

Mark Chaseling

P&C NEWS

Hi Everyone,

The P&C will be catering desserts for the upcoming Cafe Central. We are looking for donations of baked goods and sweet treats, and also for a team of volunteers to help set up and serve on the night. Cafe Central is always a fun night, support your P&C and school by helping out - contact us on ncspsandc@gmail.com, or talk to one of us directly. Currently the P&C members are: Tennille Farley - President, Jess Bamford - Vice President, Elowyn Paitson - Secretary, Martha Paitson - Treasurer, and general members Ruby Grabovsky, Sarah Jakeman, Katie Jones, Christine Jones, Simone Barnes and Kendra Devenish-Sinclair.

Our next meeting is Tuesday 7th June, in Week 7. We are extending the deadline for the uniform survey until the end of Week 6. Please hand in your survey to have your say. Surveys are available at the office if you missed it the first time.

Cheers,

Elowyn
P&C Secretary

Taita  Selected for a Place in Winter School

The UNSW Winter School is a fully supervised, week-long residential program designed to provide Indigenous students in Years 10, 11 and 12 with an opportunity to experience university life.

During the 2016 Winter School, 100 students will be introduced to tertiary studies in an area of their choice whilst also participating in university life with fellow Indigenous students from around the country. The Winter School aims to assist students in identifying their paths of interest, in turn clarifying the subject areas required for further study in that field. The UNSW Indigenous Winter School also aims to nurture the leadership, growth and development of all participants with a comprehensive, fun and engaging program of activities.

Subject areas offered for 2016 are: Built Environment (including Architecture, Construction), Business, Education, Engineering, Indigenous Studies, Law, Medicine, Performing Arts, Science, Social Work and Visual Arts.

Taita from Year 10 has been selected to participate in this program. She said “I’m excited as it is a big opportunity for me. I have a graduation in Sydney where my family can come. I’m looking forward to being in a different learning environment with different people and the opportunity to explore the uni campus. I have selected performing arts and this should be a lot of fun.”

We are proud of Taita and know that this will be an invaluable learning experience.

Gaill Hart -Head Teacher English
LIBRARY NEWS

Libraries are becoming Maker Spaces

I discovered that school Libraries now lead the way in promoting design and innovative inventions for a better planet through creating Maker Spaces, a concept promoted at a State Library conference on engaging students in STEM (Science, Technology, Engineering and Maths) last week.

Maker Spaces may include 3D printers; circuitry; robotics; wearable technologies; coding and programming and a range of other emerging technologies that provide hands-on experiences for students. Our first foray into Maker Space is with the 4/5/6 class who will be designing vehicles built with recycled materials that can be powered by a robotic ball known as a Sphero. **Please save for us: Bottle tops; wheels and axles from broken toys; unused satay sticks; small boxes** and other light-weight materials that you think will suit this project. The finished designs will be driven on water or land at our SCIENCE SPECTACULAR to be held on Friday August 19th at our school as part of Science week.

Mazz Webb

On Fridays, the class of 4/5/6 join K/1 for buddy reading. The sun was shining so we just had to sit outside - Jo Mackney
Kodomo no hi (Children’s Day)

Last term Nimbin Central School LOTE students studied the Japanese tradition of Matsuri (traditional festivals) which occur throughout the year. Following on from this the students celebrated the festival of Children’s Day on the third of May this term. The festival actually falls on the fifth but there is no Japanese class that day so we had to be flexible. Children’s Day is a festival dedicated to the healthy growth and well-being of all children and is famous for its displays of koinobori or carp shaped kites. The carp is a popular symbol of strength and bravery owing to its ability to swim upstream. Year 7 studied the traditional decoration of the kites (including actual examples kindly lent to us by Shizuka Oki). 7.1 was then very lucky to truly embody the spirit of Children’s Day when they were invited to visit the K/1 class who were also constructing koinobori. A frenzy of glitter and colourful tail waving ensued. I’m so proud of the generous and responsible way the Year 7 students conducted themselves and would like to say a big thank you to the K/1 class and Ms Pierce for letting us spend some time with you all. Finally a massive thank you to Shizuka for her amazing support and creative ideas! Sayonara.

Elise Callaghan
AIME SNAPSHOT

Program Delivery Modes

AIME has three delivery modes. The first is The AIME Institute, which is delivered on campus at our partner universities. The second is Tutor Squads, which are deployed into schools. The third mode is our one-to-one coaching, with career and post-school transition support. Below is some further information on each of these.

1) The AIME Institute

The AIME Institute offers six courses tailored to each high school year, and features 49 unique modules—each one hour in length. Many of the modules offer launch pads for real-life opportunities for the students to extend themselves through internships for artists, performance opportunities for musicians, ambassador programs and more.

The content for The Institute has been designed and developed by Indigenous young people since 2005 and is improved each year with input from our mentees and mentors.

Modules are facilitated by Indigenous staff with the support of AIME mentors and special guests.

Year 7: Maths + Science + Handball= Fun
(3 x 1 hour modules)

Through the lens of handball we help the kids unlock the magic of maths and science to light the spark as they begin their journey with the subjects that so many Indigenous kids turn away from.

Year 8: Game Theory (3 x 1 hour modules)

Session developed with the support of Google

This time using of gaming (video and game theory—not gambling), we teach the kids maths and engineering. We work through principles of probability, design thinking, negotiation, and innovation. This year off the back of this program, 10 kids from the Game Theory modules from across Australia will have the chance to come to Sydney and work with a game development company to build a game to make maths and science cool for Indigenous kids.

Year 9: Engagement (15 x 1 hour modules)

This program is all about connecting the kids with who they are, giving them the chance to express themselves, and understand the world around them. Modules include:

- Identity - where we establish that to be Indigenous means to be successful and work with the kids on aligning their sense of identity with values of pride, strength, and positivity
- Pathways to Success - A press conference with local successful Aboriginal and Torres Strait Islander people
- Drama - Over the course of 2 weeks the kids write, rehearse and perform their own short play. This is about showing there is no shame at AIME and giving the kids the chance to come out of their skin, so they have more confidence asking questions and speaking up back in the classroom. The long game for some of these arts based sessions is to also build the kids self-esteem, ability to communicate and generally handle life outside and after school
Year 10: Leadership (15 x 1 hour modules)  
This program stream focuses on getting the kids to start stepping up as leaders. Here’s some examples of what we do:  
- Imagine What’s Possible: Mentees write, rehearse and deliver their speech as the first Indigenous Prime Minister  
- Racism: We tackle a couple of different scenarios around racism and give the kids a safe space to talk about what’s happened to them and then think about how we can create safer environments, educate others, and try and understand more about people who are different  
- AIME’s Got Game - A talent competition that leads into the AIME’s Got Game campaign where the top 50 kids performances go online for the country to share the magic of the next generation. This session is also delivered with year 9 students. The top students are flown to Sydney with their families to work with Australia’s leading artists  

Year 11: It’s cool to be kind (9 x 1 hour modules)  
Believe it or not, we go head on for this program at making kindness and caring cool - flying a little in the face of the apathetic teenager gig!  
- The Power of Thank You - For this module the kids get the chance to thank 1-2 people in their lives for what they have done for them. A lesson in empathy, respect, and showing the power of vulnerability and generosity in building powerful relationships  
- Happy 60th - The kids get the chance to celebrate their 60th birthday (40 odd years early), for this session they write the speech they would love to hear delivered at their 60th birthday and think real long term about the life they want to live and the person they want to become  
- Windows to the Future - The kids get to speed date people from the University and from a variety of careers to ask questions about life after year 12 and start thinking about where they want to land  

3) One-on-one coaching, career support and post-school transition  
2014- 2015 Year 12 Transitions  
UNIVERSITY | 114  
(Including 56 INTO BACHELOR DEGREES AND 18 INTO ACCREDITED UNIVERSITY PREPARATION COURSES)  
FURTHER EDUCATION/TRAINING | 83*  
(TAFE, APPRENTICESHIPS, APRENTICESHIPS, DEFENCE FORCE OR OTHER REGISTERED TRAINING ORGANISATIONS)  
EMPLOYMENT | 72  
(Including 14 INTO DEFERRED UNIVERSITY, 12 INTO GAP YEAR AND 4 INTO SPORTS PATHWAY)  
* In 2015, 73% of AIME mentees made a successful post year 12 transition  

AIME gets to know the kids throughout their high schooling experience, so that when it comes to their senior years we can provide the best possible advice, support and targeted opportunities for each Indigenous student to be able to transition into uni, employment or further training, post Year 12.  

In each region our locally based staff work with year 12 students to identify these opportunities and support the student to make a successful entry into their chosen pathway. This support continues for 6 months after the completion of school.  

The AIME Yearbook  
The AIME Yearbook Portal is an online application that connects Year 12 AIME students with education and employment opportunities. All post school transitions can be tracked and monitored through this system.  

2) Tutor Squads  
The Tutor Squad program features our trained university mentors who head out to local schools to provide free academic support. These session typically run directly after school.  

Mentee and mentor as a Sydney University tutoring session  
The AIME interactive program workbook
What’s new
From 12 May 2016, applications for free school travel in rural and regional NSW will need to be completed online instead of using paper forms.
This change makes it easier to apply, as you only need to complete one form that covers all situations, including journeys that involve multiple transport operators.
It’s also easier for schools and bus operators, as Transport for NSW will now handle the applications.
This change only affects the application process; no changes to any public transport services are planned.

Who can apply
To be eligible for free school travel, students may need to live a minimum distance from their school:
Years K-2 (Infants)
There’s no minimum distance.
Years 3-6 (Primary)
1.6km straight line distance or 2.3km walking.
Years 7-12 (Secondary)
2.0km straight line distance or 2.9km walking.

Who needs to apply
A new application is only required if the student has never been approved for free school travel before. However, you need to update student details online if the student:
• Is moving from Year 2 to Year 3
• Is moving from Year 6 to Year 7
• Is changing schools or campuses
• Is changing address

How to update your details
If the student has already been approved for school travel and their address, school or name changes, or the student is entering Years 3 or 7, you will need to update your details at apps.transport.nsw.gov.au/ssts/updatedetadetails.

How to apply for free travel for the first time
Applications for 2017 open from the start of Term 4, 2016.

Step 1
Once you have confirmed your 2017 school enrolment, complete the online application form at transport.nsw.info/school-students, nominating your home address and which bus company or transport operator the student needs to travel between home and school.

Step 2
Print, sign and date the completed application, then return it to the student’s school for endorsement.

Step 3
The school then sends the endorsed application to Transport for NSW. You will receive an email confirming the outcome of your application. If the application is approved, Transport for NSW will inform your local bus or transport operator who may send a school travel pass (where applicable) to the student’s school, or in some cases will contact you directly about travel arrangements.
A parent or guardian must apply for students 15 years and under. Students 16 years and over must apply for themselves.

Frequently asked questions
Can I still apply using a paper form?
Carbon copy forms are no longer being accepted after Term 2, 2016. To download a paper form visit apps.transport.nsw.gov.au/ssts.

How can I apply if I don’t have internet access?
Call 131 500 for assistance with your application.

Does the approved free travel include travel outside school hours?
Approved free school travel is only for travel to and from school. So for travel after hours, on weekends or during school holidays, students will need to purchase a ticket.

What if there’s no public transport in my area?
In areas where there is no public transport, eligible NSW residents may receive a subsidy for transporting the student to school by private vehicle. For details visit transport.nsw.info/school-students.

How do I apply if the student is in a shared parenting situation and needs to travel from two addresses?
Each parent (or the student if aged 16 or over) needs to make a separate application for each address. The same eligibility criteria apply.
FROM THE COMMUNITY LIAISON OFFICER

Each week there is so much to celebrate here at Nimbin.
The new electronic sign board at the top entrance to the school features many up and coming events. It highlights the busy place that school is. If you have not checked it out yet then it would be a good habit to get into checking it regularly. There is lots of interesting information and reminders there.

Cafe Central is fast approaching so put the date in your diary for a fun community evening. Encourage your kids to get up and have a go at whatever there talent or skill is. Our community is so diverse that the range of talents is also diverse.

Some students have collected the profits from the sale of their art works at the community art show in the last holidays.

Those students who participated in the Nimbin ANZAC Day service were acknowledged at assembly.

All these activities go towards building the character of our young people. Their future success is built on their current activities.

ECO Schools Grant - Support our kids and support our environment
This is a very important grant that our school has been awarded. It is a big picture grant that will continue for years into the future and your children have the opportunity to get in at the beginning. It involves replacing noxious weeds with native vegetation which in turn will encourage native wildlife to also return. Years 5 to 10 will be directly involved in the project along with a range of community organisations. Please support this project as our children work to make their environment a better place for the future. They are working today to make a better tomorrow. What great work for them to be involved in.

If you can possibly attend come along on Wednesday June 1st from 9:30 to 11:30.

Our world is filled with opportunities.

Have fun with your kids as they are with us for such a short time.

Cheers

Anne Bowden
# CENTRAL ROX CAFE

**NIMBIN CENTRAL SCHOOL CANTEEN**

**Price List**  
**TERM 2 2016**

## SANDWICHES
- Vegemite/Jam/Nutella ........................................... $2.00
- Cheese/tomato/ham/chicken/salami ......................... $2.50
- Cheese & cucumber or cheese & tomato ................... $3.00
- Salad .................................................................... $3.50
- Egg & lettuce.......................................................... $3.20
- Chicken, lettuce & mayo/ham, cheese & tomato ....... $3.50
- Ham/chicken/salami & cheese & salad ................. $4.00

Sandwiches are made on wholemeal/brown bread  
**Many more sandwich variations are available.**

## HOT MEAT
- Chilli Chicken Tenders ......................................... $1.80
- Chicken Chippies .................................................. 3 for $1.20
- Sausage rolls ....................................................... $3.50
- Potato Top Pies .................................................... $4.50
- Crumbed Fish Pieces ............................................ from $3.50
- Party pies or Party sausage rolls ......................... $1.00
- Byron Gourmet Pies ............................................. all one price $4.60
- Thai Chicken, Chick Mornay, Satay Chicken,  
  Chicken pesto, Steak, Pepper Steak, Bolognese,  
  Steak Bacon & Cheese, Mexi Beef ......................
- Noodles Cups ...................................................... $2.50

## HOT VEGETARIAN
- Spinach & ricotta rolls ....................................... $4.00
- Hash Browns and Veg spring rolls ....................... $1.00
- Veggie Patties ..................................................... $2.00
- Noodle cups ....................................................... $2.50
- Byron Gourmet Pies ............................................. $4.60
- Curry Veg, Spinach Pesto, Mexi Veg, Gado Gado
- Cauliflower Broccoli Pie .....................................
- Gluten Free Pies ................................................ $5.00

### Important Notes:
- Please include 20c extra for sauce.
- Pies and noodles must be ordered if you want them at 2nd/3rd break.
- If your child brings food from home to be cooked/reheated, this will cost them 50c.

### Specials
- **WEDNESDAY SPECIAL**  
  Nori rolls $2 each  
  Tofu pockets $2.50 each
- **THURSDAY SPECIAL**  
  Bean Nachos  
  $4.00 Plain or $4.50 with extras

### FRUIT
- Depending on season & availability  
  - Mandarins, Apples, pears, oranges, bananas .......... from $1.00

### DRINKS
- Cup of milk  
  - small plain .................................................. $1.50
  - large plain ................................................... $1.50
  - small flavoured ........................................... $1.00
  - med flavoured .............................................. $1.50
  - lge flavoured ............................................... $2.00
- Lipton Iced Tea ................................................ $3.50
- Up n Go/Express, choc/van flavour ..................... $2.60
- Juice—Poppers ................................................ $1.50
  - 250ml ............................................................. $1.50
  - 600ml ............................................................ $2.00
  - 750ml ............................................................. $2.00
  - 1 litre ........................................................... $2.50
- Quench mineral water drinks ............................. $2.00
- Wild brand juices, asstd flavours ....................... $2.50
- Small crazy lemon juice .................................. $1.60
- Juice Cups ....................................................... $1.00

### FROZEN FOODS/SWEETS/MISC
- Assorted cake .................................................. from $1.50
- Packet of Chips ................................................ $1.10
- Frozen Yoghurts ................................................ $2.20
- Paddlepops ....................................................... $1.50
- Golden Gaytimes .............................................. $3.00
- Mini Calypso ..................................................... 90
- Sip/juicy 95% juice ........................................... and Ice Moro ............. 60
- Ice cream cups ................................................ $1.50 when available

### To Place a Lunch Order:
- Write your order on a paper bag along with: Name, Class, & which meal break.
- Enclose payment. Hand to friendly canteen staff.
- Menus and paper bags are available from the canteen.

To assist the canteen staff in providing you with your food, please be sure to order all hot foods required at 2nd/3rd breaks.

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Helpers Always Needed!!! Phone Simone on 66891 355 or drop in at the canteen.